

BUILDING A FUTURE *ADINTRE ASSOCIATION* *PROJECT*

**ERADICATION OF
ILLITERACY AND
IMPROVEMENT OF THE
QUALITY OF LIFE OF
CHILDREN IN GHANA**



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INTRODUCTION

The mission of this project is to fight against the illiteracy that many children suffer from today and to improve their quality of life in this country. This will be carried out by building, specifically in the region of Accra, in Ashama and Dodowa, a four-story building, with three floors on each level, and achieving a dignified family care environment, where twelve childless couples will welcome children who do not have a family or whose families cannot provide a full childhood and a dignified quality of life.

In this way, we will provide children with a good education, adequate nutrition, and a family environment filled with love and affection. At the same time, we will work on the labor market, offering a series of workshops for the participants in the project, helping to improve their process of inclusion in society. We will work on various skills and abilities to carry out training and a future profession in the best possible way.

According to the latest data published by UNESCO, Ghana has a literacy rate of 80.38%. Its male literacy rate is 84.49%, higher than the female rate, which is 76.19%.

THEORETICAL BASIS

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According to Article 22 of the African Charter on Human and Peoples' Rights, all peoples have the right to their economic, social and cultural development, with due regard for their freedom and identity and to enjoy equally the common heritage of mankind.

Article 23 of the Human Rights grants everyone the right to work, to free choice of work, to just and favourable conditions of work and to protection against unemployment. For all these reasons, we think it is very important that they have the appropriate training to meet the requirements in the future job.

According to Article 2 of the Fundamental Rights of the Child, children and adolescents shall enjoy special protection, so that they can develop physically, mentally, morally, spiritually and socially in a healthy and free manner and in conditions of freedom and dignity. To this end, they must have opportunities and services, all of which must be provided by law and/or by other means.

Article 4 of the Fundamental Rights of the Child specifies that children and adolescents have the right to adequate food, housing and medical care. That is, they will have the right to grow and develop in good health. That is why we want to give that opportunity to those children who do not have a family or who cannot take care of themSegún

Article 7 of the Fundamental Rights of the Child, children and adolescents have the right to receive education, which shall be free and compulsory at least in the elementary stages. They will be given an education that promotes their general culture and enables them, on equal opportunities, to develop their individual skills and judgment, their sense of moral and social responsibility, and to become a useful member of society. The best interests of the child should be the guiding principle of those who have responsibility for his or her education and guidance; this responsibility rests, in the first place, with their parents. But we must take into account all children and adolescents, who do not have their parents to give them the necessary support for education, and we want to train them with our workshops.

THEORETICAL FRAMEWORK

These initiatives promote social inclusion, as well as labor inclusion, which provides many people with a unique opportunity that would not have been possible otherwise.

As published in the article "Migrant children become workers in Ghana" carried out by Caritas Ghana in 2014, there is a great problem with young people who migrate alone, both from other African countries and from the small towns and cities of the North, to Accra. Most of them are girls between the ages of 8 and 15, who are called kayayie or kayayo, end up in Ghana as explained in the article: "As a result of their work, the kayayie have health problems, live in squalor, receive no education and have little protection for their own personal safety. Many end up doing sex work." For this reason, our association is trying to carry out this project, since as this article explains: "Skills development programs should be promoted for girls who leave school early."

On the other hand, the book "Ghana's Kayayo: On Myths and Poverty" also talks about the lives of these children who work as "living baskets" in Ghana. This book is a collaborative project of the Pulitzer Center.

It explores the lives of the Kayayo through stories and photographs, addresses the myths and harsh reality of these young women, their labor exploitation and the conditions in which they live. The book seeks to raise awareness about the plight of the Kayayo and their struggle against poverty and exploitation. It is a window into a little-known reality and invites us to reflect on inequality and the need to work towards a fairer world. Just as it is intended to do with our Project.

OBJETIVES

GENERAL OBJECTIVE

Fight illiteracy in Africa.

To provide improvements in the lives of these children, and to help them prepare for the future of work.

SPECIFIC OBJECTIVES

Cover their basic needs.

Get them medical care, when needed.

Teach how to adapt to family life.

Educate and raise in a healthy and balanced environment.

Provide a healthy life.

Encourage creativity.

Enhance their social skills.

METHODOLOGY

This Project will be carried out with a multidisciplinary team made up of a social worker who is an expert in the group of children and adolescents, two social educators and a driver. All of these will have close contact with the 12 couples who will take care of these children.

In the first place, the work methodology is that of social intervention, since it is intended to follow up on each case and personalize the care, in fact, to start the Project, the technical people who will execute it, will create reception and psychosocial monitoring reports, among others.

In the first phase, it will be necessary to find the 12 couples who will take care of up to 5 children per marriage.

Subsequently, different educational, values and social insertion workshops will be held, associated with the different requirements for participation:

- Children must attend at least up to the baccalaureate stage at that home
- After this, they have the option of studying at university.
- When children turn 14 years old, they attend workshops where they are taught useful tasks that can help them to have a trade in the future, in case they do not want to continue studying or cannot find work: Sewing, Agriculture, etc. Works appropriate to the environment.

BUDGET

In the following budget we will differentiate between the total cost of the completion of the work, as well as the necessary furniture, and the estimated annual cost for the support and education of the children.

Building creation €200,000:

- Work: €150,000
- Furniture and adaptation of children to the building: €50,000

Annual cost of the project:

- Twelve couples (24 people and €500 per couple for expenses): €6,000/month. €72,000 per year
- Social worker: €900/month; €10,800 per year
- Two social educators: €800/month per person. €19,200 per year
- Driver: €500/month. €6,000 per year

ACTIVITIES

Foster homes for minors provide a safe and supportive environment for children and adolescents who, for various reasons, are unable to remain with their biological families. The activities that will be carried out with our project in Ghana in these houses are designed to provide emotional, social and educational well-being to minors, promoting their integral development and focusing our main objective on the fight against illiteracy.

The activities to be carried out are the following:

- Social and emotional support: Group workshops will be held where emotions are worked on, they learn to identify them, as well as to solve problems. These workshops will be with both the children and the host families.
- Recreational and recreational activities: Games and sports will be carried out where sports are promoted, art and creativity workshops, as well as cultural actions, such as excursions.

- Educational support and school reinforcement: Children will receive extracurricular education at home, as well as education oriented to the work environment. We will try to get the foster parents to carry out this work with them.
- Life skills workshops: These activities will be taught by the host families, with the support of the project's social educators.
- Literacy for the elderly: two or three classes a week will be held in the morning for families who for various reasons have not had basic training or education and will be able to acquire it there.
- Training workshops: once they finish compulsory education, they will be given courses in sewing and agriculture workshops in order to promote their autonomy and increase opportunities for job placement.

RESOURCES

HUMAN RESOURCES

The people who will be part of this project are:

- Twelve marriages
- A social worker
- Two social educators
- A driver

ECONOMIC RESOURCES

The budget to carry out this project is 308.000€.

LITERATURE

<https://www.caritas.org/2014/01/ninos-migrantes-se-convierten-en-trabajadores-en-ghana/?lang=es>

<https://www.expoknews.com/kayayo-una-pelicula-sobre-las-chicas-canasta/>

https://ayudaenaccion.org/blog/derechos-humanos/derechos-humanos-universales/?utm_source=google&utm_medium=cpc&utm_campaign=s_dsa_toda-la-web&gad_source=1&gclid=EAlaIqobChMI_Z_yltCohQMViAUGAB3HOw00EAAYAiAAEgKw6_D_BwE

ANNEXES

